UCI

Evaluation Results

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Maciocco, Alex
ECON 125 LEC A: BUS FORECASTING (62330)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Winter 2024

Section: ECON 125 LEC A: BUS FORECASTING (62330)

Enrollment Count: 52

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 52

Total Responses: 32

Response Rate: 62%

Response Window: 3/3/24 12:00AM - 3/17/24 11:50PM

Evaluation Results

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 32 responses (100%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	7	22%
Once	1	3%
2 - 3 times	7	22%
4 - 5 times	5	16%
6 - 7 times	4	13%
8 times	2	6%
More than 8 times	6	19%

Question #2 • Multiple Choice • 32 responses (100%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	22	69%
Once	4	13%
2 - 3 times	6	19%
4 - 5 times	0	0%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	0	0%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 32 responses (100%)
T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	0	0%
3	2	6%
4 (OK or Average)	4	13%
5	4	13%
6	9	28%
7 (Among Best)	9	28%

Question #4 • Grid Question • 32 responses (100%)
T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	1	3%
3	1	3%
4 (OK or Average)	5	16%
5	3	9%
6	12	38%
7 (Among Best)	6	19%

Question #5 • Grid Question • 32 responses (100%)
T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	0	0%
3	2	6%
4 (OK or Average)	5	16%
5	4	13%
6	8	25%
7 (Among Best)	9	28%

Question #6 • Grid Question • 32 responses (100%)
T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	0	0%
3	2	6%
4 (OK or Average)	6	19%
5	5	16%
6	7	22%
7 (Among Best)	8	25%

Question #7 • Grid Question • 32 responses (100%)
T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	0	0%
3	1	3%
4 (OK or Average)	4	13%
5	1	3%
6	7	22%
7 (Among Best)	15	47%

Question #8 • Grid Question • 32 responses (100%)
The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	1	3%
3	2	6%
4 (OK or Average)	5	16%
5	3	9%
6	8	25%
7 (Among Best)	9	28%

Question #9 • Grid Question • 32 responses (100%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	1	3%
3	1	3%
4 (OK or Average)	9	28%
5	2	6%
6	10	31%
7 (Among Best)	5	16%

EFFECTIVENESS

Question #10 • Multiple Choice • 32 responses (100%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	13%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	8	25%
5	4	13%
6	12	38%
7 (Among Best)	4	13%

COMMENTS

Question #11 • Text Response • 24 responses (75%)
What were the strongest points of the TA in discussion section or office hours?

Results:

- This TA was very willing to make himself available for others. He had tons of office hours and different schedules to match the students so that he can go over the material and help out anyone who had questions. He was very willing to meet and also was detailed in explaining.

- The strongest points of the TA in discussion section was that they provided useful information that could be used to help us better understand the content as well as offered zoom office hours to review the content before the exam.

- The TA was very knowledgeable in the topics of the course and was able to explain in detail what is expected by the professor.

- Good at explaining the topics when asked questions. Very flexible with technical issues.

- Simplification and expertise on the topics. Easy to get along with, very relatable.

- Helped me digest the lecture material, and helped us prepare for midterm and final

- Went over material covered each week and presented it in an easier to learn way

- TA knew the course material really well so he was able to teach it clearly.

- Very clear explanation on materials and important points for exams.

- super responsive to students, somewhat nice, answers questions

- He went through what was needed for the midterms and finals.

- I found very helpful the review sessions before the exams

- Explained material in easier way than the professor.

- He explains homework well and in an interesting way

- TA explains every homework questions and practice.

- I did not attend discussion sections

- Going through our weekly homework.

- did not attend discussion

- Explained material well.

- Write down every answer.

- not sure

good

- N/A
- NA

Question #12 • Text Response • 24 responses (75%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- I appreciated some comments you gave in the discussion session to boost students confidence especially for the ones attended the discussion! Thank you!
- The TA was very hard grading exams and evaluating regrade requests. Sometimes I and my classmates were frustrated feeling that they were unfair
- I think that there is no changes as I didn't attend as often as i'd like so i wouldn't be able to add more with limited experience.
- lowkey not the most competent in the material, kinda cold sometimes, and discussion were not helpful
- Some of the things that he taught were different from the class. Sometimes, it was a bit confusing.
- Be more responsive during review sessions and going through steps when someone has a question.
- Keep doing you man, your style of teaching is going to get you far in academia.
- I think he is way too strict when grading
- Having a final review session.
- did not attend discussion
- Nothing needed.
- Nothing much.
- Be nicer
- not sure
- None
- good
- N/A
- N/A
- N/A
- N/A
- No.
- No.

NA

- No