

This course was taught during the COVID-19 pandemic



Evaluation Results

Generated by EEE+ Evaluations on 3/31/25 6:46PM

Maciocco, Alex

ECON 125 LEC A: BUS FORECASTING (62210)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Winter 2022

Section: ECON 125 LEC A: BUS FORECASTING (62210)

Enrollment Count: 57

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 57

Total Responses: 24

Response Rate: 42%

Response Window: 2/27/22 12:00AM - 3/13/22 11:50PM

Evaluation Results

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 21 responses (88%)

How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	1	5%
Once	1	5%
2 - 3 times	8	38%
4 - 5 times	5	24%
6 - 7 times	3	14%
8 times	0	0%
More than 8 times	3	14%

Question #2 • Multiple Choice • 21 responses (88%)

How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	13	62%
Once	4	19%
2 - 3 times	3	14%
4 - 5 times	1	5%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	0	0%

PRESENTATION

Grid Question Header

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Question #3 • Grid Question • 22 responses (92%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	3	14%
5	4	18%
6	3	14%
7 (Among Best)	11	50%

Question #4 • Grid Question • 22 responses (92%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	3	14%
5	4	18%
6	3	14%
7 (Among Best)	11	50%

Question #5 • Grid Question • 22 responses (92%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	4	18%
5	3	14%
6	4	18%
7 (Among Best)	10	45%

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Question #6 • Grid Question • 22 responses (92%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	5	23%
5	2	9%
6	2	9%
7 (Among Best)	12	55%

Question #7 • Grid Question • 22 responses (92%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	4	18%
5	3	14%
6	4	18%
7 (Among Best)	10	45%

Question #8 • Grid Question • 22 responses (92%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	4	18%
5	2	9%
6	4	18%
7 (Among Best)	11	50%

Question #9 • Grid Question • 22 responses (92%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	3	14%
5	4	18%
6	4	18%
7 (Among Best)	10	45%

EFFECTIVENESS

Question #10 • Multiple Choice • 22 responses (92%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	0	0%
3	1	5%
4 (OK or Average)	2	9%
5	6	27%
6	2	9%
7 (Among Best)	11	50%

COMMENTS

Question #11 • Text Response • 13 responses (54%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- Even though the answer keys for homework was provided on Canvas, I appreciated how you took the time to thoroughly go over each step in the problem as it is one thing to just repeat what was said on the answer key and another to explain what you were actually doing and why.
- They went over the things that will show up on the homework quizzes and the lecture quizzes during section.
- Concise, students knew what to expect to learn by going to discussion sections
- Helping us understand the homework and be ready for the homework quizzes
- going over homework and lecturing and answering questions
- This TA helped me understand the concept.
- He can explain the topic very clearly.
- Going over homework
- the homework answer
- logical and clear
- patience
- N/A
- .

Question #12 • Text Response • 12 responses (50%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Hopefully, he will be able to review the highlights of the course in the discussion sessions in addition to explaining the assignment topics.
- I think to explain a little deeper because somethings were glossed over because he assumed we already knew how to get to that point.
- Spending more time going over topics that were gone over too quickly in lecture.
- I do not have any further recommendations. Thank you for a great quarter!
- I don't have any recommendations.
- could be more energetic
- No I do not
- N/A
- No
- no
- no
- .