

This course was taught during the COVID-19 pandemic



Evaluation Results

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Maciocco, Alex

ECON 13 LEC A: GLOBAL ECONOMY (62000)

INTL ST 13 LEC A: GLOBAL ECONOMY (64050)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: SOC SCI/GRADUATE STUDENTS

Class

Term: Winter 2021

Section: ECON 13 LEC A: GLOBAL ECONOMY (62000)

Enrollment Count: 408

Section: INTL ST 13 LEC A: GLOBAL ECONOMY (64050)

Enrollment Count: 37

Evaluation

Form: Social Sciences TA Evaluation

Total Enrollment: 445

Total Responses: 46

Response Rate: 10%

Response Window: 2/28/21 12:00AM - 3/14/21 11:50PM

Evaluation Results

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 35 responses (76%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	8	23%
Once	2	6%
2 - 3 times	5	14%
4 - 5 times	2	6%
6 - 7 times	1	3%
8 times	3	9%
More than 8 times	14	40%

Question #2 • Multiple Choice • 35 responses (76%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	25	71%
Once	1	3%
2 - 3 times	6	17%
4 - 5 times	2	6%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	1	3%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 40 responses (87%)
T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	3%
4 (OK or Average)	4	10%
5	3	8%
6	10	25%
7 (Among Best)	14	35%

Question #4 • Grid Question • 40 responses (87%)
T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	2	5%
4 (OK or Average)	4	10%
5	5	13%
6	7	18%
7 (Among Best)	14	35%

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Question #5 • Grid Question • 41 responses (89%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	5	12%
5	3	7%
6	7	17%
7 (Among Best)	17	41%

Question #6 • Grid Question • 41 responses (89%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	6	15%
5	3	7%
6	7	17%
7 (Among Best)	16	39%

Question #7 • Grid Question • 41 responses (89%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	4	10%
5	3	7%
6	7	17%
7 (Among Best)	18	44%

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Question #8 • Grid Question • 41 responses (89%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	8	20%
5	2	5%
6	8	20%
7 (Among Best)	14	34%

Question #9 • Grid Question • 40 responses (87%)

I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	8	20%
1 (Among Worst)	0	0%
2	0	0%
3	1	3%
4 (OK or Average)	6	15%
5	4	10%
6	7	18%
7 (Among Best)	14	35%

EFFECTIVENESS

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Question #10 • Multiple Choice • 38 responses (83%)

Rate your T.A.'s general teaching effectiveness:

RESPONSE	COUNT	PERCENTAGE
Poor	0	0%
Inadequate	0	0%
Less than adequate	0	0%
Adequate	15	39%
More than adequate	7	18%
Very good	16	42%

COMMENTS

Question #11 • Text Response • 17 responses (37%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- The strongest points of the TA was being able to draw visual aid to help supplement the material. The TA was willing to take appointments for office hours on other days on top of their usual office hour times. The TA was also able to make up real life examples as a way to demonstrate the ideas in the class.
- He prepared a blackboard to draw the important graph to help us better understand the concept during the zoom discussion.
- Alex has a whiteboard prepared to teach us. The example he put on the board is very helpful for understanding.
- He helped explain the material more in depth and with more relation to how to use the information on tests.
- I think this TA is very clear about things we learned in class, and explain clearly to us.
- The strongest point was that the TA answered any question I had thoroughly.
- Will answer question and email on time and solve any problem
- Not quite sure since I did not communicate with TA yet.
- He integrated practice problems and lectures well.
- TA gave me the key points for the course.
- I participated in the DIS of other TA
- did not attend office hours
- helpfulness and attentive
- This was not my TA
- good explainer
- Knowledge.
- na

Question #12 • Text Response • 16 responses (35%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- Not really.... maybe like powerpoint slides and graphics to go through would have been a little more captivating than just talking sometimes
- I think engagement would help with learning the material or at least help us remember the concepts better.
- I believe that the TA does a very good job in teaching the material already.
- I think the TA is so well, no need to change.
- I participated in the DIS of other TA
- I never interacted with this TA.
- did not attend office hours
- Speak more slowly.
- This was not my TA
- It's great!
- Good.
- none
- nope
- No.
- No
- na