



Evaluation Results

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Maciocco, Alex

ECON 20B LEC A: BASIC ECONOMICS II (62100)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Spring 2025

Section: ECON 20B LEC A: BASIC ECONOMICS II (62100)

Enrollment Count: 232

Evaluation

Form: Copy of Campuswide Teaching Evaluation Form (CTEF)

Total Enrollment: 232

Total Responses: 44

Response Rate: 19%

Response Window: 5/25/25 12:00AM - 6/8/25 11:50PM

Evaluation Results

The data on these anonymous evaluations will be compiled and the information used for the instructor's merit and promotion cases, for departmental evaluations of the instructor's performance, and to improve this course.

A. Please comment on the following areas and be as specific as possible:

Question #1 • Text Response • 32 responses (73%)

What are the instructor's teaching strengths?

Results:

- I think the biggest strength of the economics instructor is their ability to explain abstract economic theories in a clear and accessible way. They often relate complex concepts to real-world economic events and case studies, which makes the content more engaging and easier to understand. The instructor also encourages questions and discussions, creating an open and interactive classroom environment that promotes deeper thinking and active participation. Additionally, the well-organized structure and clear emphasis on key points help me follow the course more effectively and grasp the core ideas.
- The instructor explains concepts clearly and uses real-world examples to help connect theory to application. Their slides and notes are well-structured, and they are always willing to answer questions during office hours or in class. Their pacing is consistent, and they effectively emphasize key points in each lecture.
- Included people in the learning process and made sure everyone understood what he was talking about. Always checked in periodically to make sure we were following along. His explanations in the test review sessions were also thorough.
- Explained all the homeworks clearly and always asked if we had questions. Also added suggestions for classes and additional information relating to the homeworks if he thought it was useful.
- The instructor is patient and approachable, always willing to answer questions and support students' learning.
- The instructor is patient and responsive. When I ask him some questions, he replies the email quickly.
- The instructor creates a friendly learning environment and encourages students to participate.
- The instructor was able to help us on the homework and explain concepts well.
- Being direct & giving walking us through examples.
- I benefited a lot from every knowledge point
- Available and thoughtful with teaching.
- N/A I didn't have this person as my TA.
- Clear explanations, knowledgeable.

He knows what he is talking about.

- Detailed description on the terms
- easy to understand the knowledge
- Giving problems for practice.
- didn't have this TA
- Concise lecture
- Helpful, clear
- NA - Not my TA
- Everything
- Patient.
- good
- good
- good
- N/A
- n/a
- n/a
- n/a
- NA
- No

Question #2 • Text Response • 31 responses (70%)
How can this instructor improve as a teacher?

Results:

- The instructor could improve by occasionally checking for student understanding during lectures, perhaps through brief interactive questions or quick concept checks. Additionally, offering more practice problems or review sessions before exams would help reinforce key concepts and improve student confidence.
- Show more enthusiasm in the subject and do things other than just the homework as a class. My friends in other discussion sections mentioned how their TA reviews the concepts in a slideshow rather than just briefly going over them if they show up in the homework assignment.
- More enthusiasm, making the class feel more welcome and able to talk. Doing group problems or extra practice problems to further our learning, instead of just reviewing homework.
- Providing clearer instructions for assignments could make expectations easier to understand.
- The instructor can give more information and how we can expect different problems on exams.
- More detailed feedback on assignments would be helpful for understanding how to improve
- Make slideshows to explain definitions and concepts.
- Show each important concept within 50 minutes.
- I benefited a lot from every knowledge point
- Be more engaging. Get the class involved.
- N/A I didn't have this person as my TA.
- Practice makes perfect.
- didn't have this TA
- Be more engaging
- NA - Not my TA
- All good
- good now
- Nothing

Nothing

- good
- good
- good
- N/A
- N/A
- N/A
- N/a
- n.a
- n/a
- n/a
- NA
- No

Question #3 • Text Response • 26 responses (59%)

Any other comments about this course?

Results:

- Overall, this course was well-organized and covered the key concepts clearly. The materials and lectures were helpful, and I appreciated the structured approach to complex topics. A little more support outside of class—like more office hour availability or optional review sessions—could make it even better.
- This was a good introductory course to the world of Macroeconomics. The textbook was informative and valuable and the slides were comprehensive.
- Look into a different way to approach the in-person discussions.
- I benefited a lot from every knowledge point
- N/A I didn't have this person as my TA.
- The course is useful and interesting.
- I love this class.
- Good
- None
- good
- good
- N/A
- N/A
- N/A
- N/A
- N/a
- n/a
- n/a
- NA
- No
- No
- No
- No

- no
 - no
 - no
-

B. Please choose the appropriate rating on the letter grade scale A to F:

Grid Question Header

'A' indicating an excellent and 'F' indicating a wholly inadequate performance. If you have no opinion on the question asked or if it does not apply, please select NA.

Question #4 • Grid Question • 41 responses (93%)

The course instructor shows enthusiasm for and is interested in the subject.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	21	51%
A- Answer value: 3.7	7	17%
B+ Answer value: 3.3	1	2%
B Answer value: 3	5	12%
B- Answer value: 2.7	1	2%
C+ Answer value: 2.3	0	0%
C Answer value: 2	1	2%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.69

Min: 2.00

Median: 4.00

Max: 4.00

Standard deviation: 0.48

Mode: 4

Question #5 • Grid Question • 41 responses (93%)

The course instructor stimulates your interest in the subject.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	20	49%
A- Answer value: 3.7	9	22%
B+ Answer value: 3.3	2	5%
B Answer value: 3	3	7%
B- Answer value: 2.7	1	2%
C+ Answer value: 2.3	0	0%
C Answer value: 2	1	2%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.71

Min: 2.00

Median: 4.00

Max: 4.00

Standard deviation: 0.46

Mode: 4

Question #6 • Grid Question • 41 responses (93%)
The course instructor meets stated objectives of the course.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	24	59%
A- Answer value: 3.7	6	15%
B+ Answer value: 3.3	3	7%
B Answer value: 3	3	7%
B- Answer value: 2.7	0	0%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.81
Median: 4.00
Standard deviation: 0.32

Min: 3.00
Max: 4.00
Mode: 4

Question #7 • Grid Question • 41 responses (93%)
The course instructor is accessible and responsive.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	23	56%
A- Answer value: 3.7	7	17%
B+ Answer value: 3.3	3	7%
B Answer value: 3	1	2%
B- Answer value: 2.7	1	2%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	6	15%

Mean: 3.81

Min: 2.70

Median: 4.00

Max: 4.00

Standard deviation: 0.32

Mode: 4

Question #8 • Grid Question • 41 responses (93%)

The course instructor creates an open and fair learning environment.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	22	54%
A- Answer value: 3.7	6	15%
B+ Answer value: 3.3	6	15%
B Answer value: 3	2	5%
B- Answer value: 2.7	0	0%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.78

Min: 3.00

Median: 4.00

Max: 4.00

Standard deviation: 0.32

Mode: 4

Question #9 • Grid Question • 41 responses (93%)

The course instructor encourages students to think in this course.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	22	54%
A- Answer value: 3.7	7	17%
B+ Answer value: 3.3	3	7%
B Answer value: 3	2	5%
B- Answer value: 2.7	2	5%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.76

Min: 2.70

Median: 4.00

Max: 4.00

Standard deviation: 0.38

Mode: 4

Question #10 • Grid Question • 41 responses (93%)

The course instructor's presentations and explanations of concepts were clear.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	22	54%
A- Answer value: 3.7	9	22%
B+ Answer value: 3.3	1	2%
B Answer value: 3	2	5%
B- Answer value: 2.7	2	5%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.78

Min: 2.70

Median: 4.00

Max: 4.00

Standard deviation: 0.37

Mode: 4

Question #11 • Grid Question • 41 responses (93%)
Assignments and exams covered important aspects of the course.

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	23	56%
A- Answer value: 3.7	8	20%
B+ Answer value: 3.3	2	5%
B Answer value: 3	3	7%
B- Answer value: 2.7	0	0%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.81
Median: 4.00
Standard deviation: 0.31

Min: 3.00
Max: 4.00
Mode: 4

Question #12 • Grid Question • 41 responses (93%)
What overall grade would you give this instructor?

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	22	54%
A- Answer value: 3.7	6	15%
B+ Answer value: 3.3	4	10%
B Answer value: 3	2	5%
B- Answer value: 2.7	2	5%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.74
Median: 4.00
Standard deviation: 0.39

Min: 2.70
Max: 4.00
Mode: 4

Question #13 • Grid Question • 41 responses (93%)
What overall grade would you give this course?

RESPONSES	COUNT	PERCENTAGE
A Answer value: 4	23	56%
A- Answer value: 3.7	7	17%
B+ Answer value: 3.3	4	10%
B Answer value: 3	1	2%
B- Answer value: 2.7	1	2%
C+ Answer value: 2.3	0	0%
C Answer value: 2	0	0%
C- Answer value: 0.7	0	0%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	5	12%

Mean: 3.80
Median: 4.00
Standard deviation: 0.33

Min: 2.70
Max: 4.00
Mode: 4

C. Please answer:

Question #14 • Multiple Choice • 40 responses (91%)

Based on completed assignments thus far, what is your current course grade or approximate standing?

RESPONSE	COUNT	PERCENTAGE
A Answer value: 4	20	50%
B Answer value: 3	9	23%
C Answer value: 2	3	8%
D Answer value: 1	0	0%
F Answer value: 0	0	0%
NA Answer value: None, not counted in stats	8	20%

Mean: 3.53

Min: 2.00

Median: 4.00

Max: 4.00

Standard deviation: 0.66

Mode: 4

Question #15 • Multiple Choice • 41 responses (93%)

How much academic dishonesty seemed to occur in this course? If applicable, please describe the type of academic dishonesty that occurred (not the particular students involved).

RESPONSE	COUNT	PERCENTAGE
A lot	2	5%
Some	0	0%
A little	3	7%
None I could discern	36	88%

Question #16 • Text Response • 6 responses (14%)

Examples:

Results:

- Getting answers from different sources.
- Nothing dishonest.
- none
- N/A
- N/A
- NA

Question #17 • Multiple Choice • 40 responses (91%)

How helpful were the textbooks and/or readings to your overall learning experience?

RESPONSE	COUNT	PERCENTAGE
Very	18	45%
Adequately	14	35%
Somewhat	7	18%
Not at all	1	3%

Question #18 • Multiple Choice • 40 responses (91%)

How challenging was this course?

RESPONSE	COUNT	PERCENTAGE
Very	4	10%
Adequately	25	63%
Somewhat	8	20%
Not at all	3	8%

Thank you for helping to increase teaching excellence at UCI!