



Evaluation Results

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Maciocco, Alex

ECON 161A LEC A: MONEY & BANKING (62365)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Spring 2024

Section: ECON 161A LEC A: MONEY & BANKING (62365)

Enrollment Count: 26

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 26

Total Responses: 10

Response Rate: 38%

Response Window: 5/26/24 12:00AM - 6/9/24 11:50PM

Evaluation Results

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 10 responses (100%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	0	0%
Once	0	0%
2 - 3 times	0	0%
4 - 5 times	3	30%
6 - 7 times	2	20%
8 times	2	20%
More than 8 times	3	30%

Question #2 • Multiple Choice • 9 responses (90%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	6	67%
Once	2	22%
2 - 3 times	0	0%
4 - 5 times	0	0%
6 - 7 times	0	0%
8 times	1	11%
More than 8 times	0	0%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 10 responses (100%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	1	10%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	20%
6	4	40%
7 (Among Best)	3	30%

Question #4 • Grid Question • 10 responses (100%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	1	10%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	20%
6	4	40%
7 (Among Best)	3	30%

Question #5 • Grid Question • 9 responses (90%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	1	11%
1 (Among Worst)	0	0%
2	1	11%
3	0	0%
4 (OK or Average)	0	0%
5	1	11%
6	3	33%
7 (Among Best)	3	33%

Question #6 • Grid Question • 9 responses (90%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	1	11%
3	0	0%
4 (OK or Average)	0	0%
5	1	11%
6	2	22%
7 (Among Best)	5	56%

Question #7 • Grid Question • 10 responses (100%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	0	0%
2	1	10%
3	0	0%
4 (OK or Average)	0	0%
5	1	10%
6	1	10%
7 (Among Best)	7	70%

Question #8 • Grid Question • 9 responses (90%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	1	11%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	1	11%
6	3	33%
7 (Among Best)	4	44%

Question #9 • Grid Question • 9 responses (90%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	1	11%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	22%
6	2	22%
7 (Among Best)	4	44%

EFFECTIVENESS

Question #10 • Multiple Choice • 9 responses (90%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	0	0%
1 (Among Worst)	1	11%
2	0	0%
3	0	0%
4 (OK or Average)	0	0%
5	2	22%
6	3	33%
7 (Among Best)	3	33%

COMMENTS

Question #11 • Text Response • 7 responses (70%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- Alex clearly understands what this class is about. His teaching style is effective and he shares his perspective on the best way to do certain problems, which is very helpful. In addition to that, he's very friendly and responds to emails promptly. He also graded our midterm the same day that we took it, which was awesome. Alex is great.
- Was very helpful in my own questions that I asked in class or email this quarter.
- He actually understood the material and took the time to help us understand it.
- The examples that he did by hand were what I liked best.
- Gave good feedback. Explained things clearly.
- Reviewed hw during class and explained well
- good explanation

Question #12 • Text Response • 6 responses (60%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- It was nice briefly to go over things that we would learn the next day. But I feel like since it wasn't something we went over in lecture, it was a bit confusing at times.
- Focus more on just the short answer problems to ensure we understand and have time for questions
- Discussions could be more interactive, but my discussion was also very small.
- No. Keep doing what you're doing.
- nope he's good
- None.