



Evaluation Results

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Maciocco, Alex

ECON 161A LEC A: MONEY & BANKING (62365)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Spring 2023

Section: ECON 161A LEC A: MONEY & BANKING (62365)

Enrollment Count: 153

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 153

Total Responses: 37

Response Rate: 24%

Response Window: 5/28/23 12:00AM - 6/11/23 11:50PM

Evaluation Results

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 34 responses (92%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	3	9%
Once	5	15%
2 - 3 times	8	24%
4 - 5 times	5	15%
6 - 7 times	3	9%
8 times	3	9%
More than 8 times	7	21%

Question #2 • Multiple Choice • 32 responses (86%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	23	72%
Once	3	9%
2 - 3 times	4	13%
4 - 5 times	1	3%
6 - 7 times	0	0%
8 times	0	0%
More than 8 times	1	3%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 36 responses (97%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	0	0%
3	4	11%
4 (OK or Average)	7	19%
5	6	17%
6	8	22%
7 (Among Best)	8	22%

Question #4 • Grid Question • 36 responses (97%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	2	6%
2	0	0%
3	3	8%
4 (OK or Average)	8	22%
5	6	17%
6	6	17%
7 (Among Best)	9	25%

Question #5 • Grid Question • 36 responses (97%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	1	3%
3	1	3%
4 (OK or Average)	7	19%
5	7	19%
6	7	19%
7 (Among Best)	10	28%

Question #6 • Grid Question • 36 responses (97%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	0	0%
3	2	6%
4 (OK or Average)	8	22%
5	5	14%
6	10	28%
7 (Among Best)	8	22%

Question #7 • Grid Question • 36 responses (97%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	0	0%
3	2	6%
4 (OK or Average)	7	19%
5	6	17%
6	5	14%
7 (Among Best)	13	36%

Question #8 • Grid Question • 36 responses (97%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	1	3%
2	1	3%
3	2	6%
4 (OK or Average)	9	25%
5	4	11%
6	8	22%
7 (Among Best)	9	25%

Question #9 • Grid Question • 36 responses (97%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	8%
1 (Among Worst)	1	3%
2	1	3%
3	2	6%
4 (OK or Average)	8	22%
5	6	17%
6	8	22%
7 (Among Best)	7	19%

EFFECTIVENESS

Question #10 • Multiple Choice • 36 responses (97%)
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	6%
1 (Among Worst)	2	6%
2	0	0%
3	1	3%
4 (OK or Average)	11	31%
5	5	14%
6	8	22%
7 (Among Best)	7	19%

COMMENTS

Question #11 • Text Response • 24 responses (65%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- He is very engaged in terms of explaining course materials and problems from our homework, yet his explanations and illustrations are only limited to subjects mentioned in the class or from the homework.
- I think the TA demonstrated exceptional expertise in the subject matter during the discussion sections and office hours. His depth of understanding greatly enhanced my learning experience.
- The TA was able to convey the course material in a clear and concise manner that helped me learn the material better.
- The TA was able to go through the lectures and the homework questions together so they relate to each other.
- He really cared to show us how to figure out the short response questions on homework and exams.
- Their ability and willingness to explain difficult course materials and exam/homework problems.
- Helped explain the professor's lecture material in a way that was far easier to understand.
- I learned way more from the discussion than the lecture, TA was organized and helpful.
- He always go over the quiz or homework materials which is helpful to the exam.
- No he barely shows up, within 10 weeks i think he shows up less than 5 times
- breaking down the concepts and making the problems simpler to understand
- Went over midterm and hw and explained in detail how to get the answer
- He clearly understood what he was talking about.
- the materials we went over are very relevent
- being able to explain questions asked
- discussion materials are great
- Reviewing lecture material
- good at explaining
- Going over the hw

He is a nice guy.

- Wouldn't Know.
- Not sure.
- None
- N/A

Question #12 • Text Response • 22 responses (59%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- I have had this TA before and I had a high praise for him then so when I found out he would be my TA again I knew I could expect a competent and good TA. He answered questions and covered course material well.
- If he is just explaining the problems from given materials, he aced everything; however, in terms of explaining specifics to solving problems, I think that is where he could do more and elucidate.
- More demonstrations of homework questions could always be helpful so students can understand the specific thought processes.
- The TA should give out more accurate explanations for homework questions for the discussions to be more clear and organized.
- Go over the materials or problem solving slower, some students get confused on what the process to solve the problems.
- just be more engaging and have more knowledge about what the grading will be like for free response hw.
- have a better way to show us how to solve problems, usually just talked it instead of showed
- Plan out what will be discussed each section, at time it felt very scattergun.
- be more extroverted and open to more discussions not nonchalant?
- Have more examples that would relate to the homework and final
- No, I recommend him not to be a ta anymore
- Nothing that i can recall, thank you!
- dont give up in the end
- May be more energetic.
- Wouldn't Know.
- None
- N/A
- N/A
- N/A

N/A

- NA

- na