



## Evaluation Results

*Generated by EEE+ Evaluations on 3/31/25 6:50PM*

**Maciocco, Alex**

**ECON 100C LEC A: INTER ECONOMICS III (62190)**

---

### Instructor

**Instructor Name:** Maciocco, Alex

**Title:** TEACHG ASST-GSHIP

**UCI Email:** amaciocc@uci.edu

**Department:** Soc Sci/Graduate Students

### Class

**Term:** Fall 2023

**Section:** ECON 100C LEC A: INTER ECONOMICS III (62190)

**Enrollment Count:** 160

### Evaluation

**Form:** SOCIAL SCIENCES TA EVAL FORM

**Total Enrollment:** 160

**Total Responses:** 62

**Response Rate:** 39%

**Response Window:** 11/26/23 12:00AM - 12/10/23 11:50PM

## Evaluation Results

---

Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

---

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

\*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

\*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

\*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

---

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

---

## ATTENDANCE

---

Question #1 • Multiple Choice • 56 responses (90%)  
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	23	41%
Once	10	18%
2 - 3 times	14	25%
4 - 5 times	1	2%
6 - 7 times	5	9%
8 times	1	2%
More than 8 times	2	4%

---

Question #2 • Multiple Choice • 57 responses (92%)  
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	33	58%
Once	12	21%
2 - 3 times	6	11%
4 - 5 times	3	5%
6 - 7 times	2	4%
8 times	0	0%
More than 8 times	1	2%

---

## PRESENTATION

---

Grid Question Header

---

Question #3 • Grid Question • 60 responses (97%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	14	23%
1 (Among Worst)	1	2%
2	1	2%
3	2	3%
4 (OK or Average)	15	25%
5	5	8%
6	7	12%
7 (Among Best)	15	25%

---

Question #4 • Grid Question • 60 responses (97%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	15	25%
1 (Among Worst)	2	3%
2	0	0%
3	3	5%
4 (OK or Average)	14	23%
5	4	7%
6	8	13%
7 (Among Best)	14	23%

---

Question #5 • Grid Question • 60 responses (97%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	14	23%
1 (Among Worst)	1	2%
2	0	0%
3	2	3%
4 (OK or Average)	16	27%
5	5	8%
6	7	12%
7 (Among Best)	15	25%

---

Question #6 • Grid Question • 60 responses (97%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	15	25%
1 (Among Worst)	2	3%
2	0	0%
3	2	3%
4 (OK or Average)	14	23%
5	6	10%
6	7	12%
7 (Among Best)	14	23%

---

Question #7 • Grid Question • 60 responses (97%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	14	23%
1 (Among Worst)	1	2%
2	1	2%
3	2	3%
4 (OK or Average)	15	25%
5	5	8%
6	7	12%
7 (Among Best)	15	25%

---

Question #8 • Grid Question • 60 responses (97%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	15	25%
1 (Among Worst)	1	2%
2	1	2%
3	2	3%
4 (OK or Average)	16	27%
5	3	5%
6	7	12%
7 (Among Best)	15	25%

---

Question #9 • Grid Question • 59 responses (95%)  
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	13	22%
1 (Among Worst)	1	2%
2	1	2%
3	2	3%
4 (OK or Average)	15	25%
5	5	8%
6	8	14%
7 (Among Best)	14	24%

---

## EFFECTIVENESS

---

Question #10 • Multiple Choice • 58 responses (94%)  
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	14	24%
1 (Among Worst)	3	5%
2	0	0%
3	3	5%
4 (OK or Average)	12	21%
5	5	9%
6	9	16%
7 (Among Best)	12	21%

---

## COMMENTS

---

Question #11 • Text Response • 38 responses (61%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- The TA was very response when I asked to meet with him and was able to explain the lecture material in a clear and concise way.
- Easy to access, approachable TA and material was taught in an effective, concise manner.
- He knew what we would struggle with the most. Automatically addressed it for us
- He is extremely helpful and knowledgeable of the course content.
- He often reports students and I am sure he is not a good teacher
- The TA is very knowledgeable and cares about the students.
- TA was able to efficiently help students with questions.
- Pretty clear when teaching concepts shown in class.
- The review before the exam was very helpful to me.
- We did not have discussions for this course
- Clear structure of the course materials
- can explain the concept very detailed
- he didn't even come to the discussion.
- Reviewed problems we has questions on
- hes very clear about instructions
- I did not attend OH with TA
- The discussion is helpful.
- Nothing in particular.
- Answer detail
- BOOK MATERIAL
- Very detailed
- Never went.
- the worstTA
- n/a unsure
- never went



HW review

- Unsure
- great
- good
- good
- N/A
- N/A
- N/A
- N/A
- N/A
- N/A
- NA
- na

---

Question #12 • Text Response • 35 responses (56%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- If he sent more emails to students so that they could stay more engaged with him that would be great.
- He often reports students and I am sure he is not a good teacher
- can be provide more example to help us to further understand
- More visuals since I am more of a visual learner.
- he didn't even come to the discussion. get better
- I think discussion section is really helpful
- don't be too strict about grading homework
- I did not attend OH with TA
- Maybe go at a slower pace
- Nothing in particular.
- Alex is perfect ta
- nope did amazing!
- wouldn't know
- Never went.
- the worstTA
- n/a unsure
- Unsure
- None.
- None.
- good
- good
- N/A
- N/A
- N/A
- N/A
- N/A

- N/A
- N/a
- n/a
- NA
- NO
- na
- no
- no
- no