

*This course was taught during the UAW strike period*



## Evaluation Results

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**Maciocco, Alex**

**ECON 100C LEC A: INTER ECONOMICS III (62190)**

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### Instructor

**Instructor Name:** Maciocco, Alex

**Title:** TEACHG ASST-GSHIP

**UCI Email:** amaciocc@uci.edu

**Department:** Soc Sci/Graduate Students

### Class

**Term:** Fall 2022

**Section:** ECON 100C LEC A: INTER ECONOMICS III (62190)

**Enrollment Count:** 206

### Evaluation

**Form:** SOCIAL SCIENCES TA EVAL FORM

**Total Enrollment:** 206

**Total Responses:** 46

**Response Rate:** 22%

**Response Window:** 11/20/22 12:00AM - 12/4/22 11:50PM

## Evaluation Results

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Student evaluations of teaching play an important role in the review of your TAs. Your opinions influence the review of instructors that takes place every year. UC Irvine recognizes that student evaluations of teaching are often influenced by students' unconscious and unintentional biases about the race and gender of the instructor. Women and instructors of color are systematically rated lower in their teaching evaluations than white men, even when there are no actual differences in the instruction or in what students have learned.

As you fill out the course evaluation please keep this in mind and make an effort to resist stereotypes about TAs. Focus on your opinions about the content of the course (the assignments, the textbook, the in-class material) and not unrelated matters (the TA's appearance)

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

\*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

\*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

\*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

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Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

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## ATTENDANCE

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Question #1 • Multiple Choice • 38 responses (83%)

How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	19	50%
Once	4	11%
2 - 3 times	10	26%
4 - 5 times	3	8%
6 - 7 times	1	3%
8 times	1	3%
More than 8 times	0	0%

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Question #2 • Multiple Choice • 37 responses (80%)

How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	29	78%
Once	3	8%
2 - 3 times	3	8%
4 - 5 times	0	0%
6 - 7 times	2	5%
8 times	0	0%
More than 8 times	0	0%

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## PRESENTATION

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Grid Question Header

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Question #3 • Grid Question • 38 responses (83%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	0	0%
3	1	3%
4 (OK or Average)	9	24%
5	0	0%
6	10	26%
7 (Among Best)	7	18%

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Question #4 • Grid Question • 38 responses (83%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	0	0%
3	1	3%
4 (OK or Average)	9	24%
5	2	5%
6	8	21%
7 (Among Best)	7	18%

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Question #5 • Grid Question • 38 responses (83%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	1	3%
3	1	3%
4 (OK or Average)	8	21%
5	2	5%
6	7	18%
7 (Among Best)	8	21%

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Question #6 • Grid Question • 38 responses (83%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	0	0%
3	0	0%
4 (OK or Average)	10	26%
5	2	5%
6	7	18%
7 (Among Best)	8	21%

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Question #7 • Grid Question • 38 responses (83%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	1	3%
3	0	0%
4 (OK or Average)	9	24%
5	1	3%
6	8	21%
7 (Among Best)	8	21%

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Question #8 • Grid Question • 38 responses (83%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	0	0%
3	0	0%
4 (OK or Average)	9	24%
5	3	8%
6	8	21%
7 (Among Best)	7	18%

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Question #9 • Grid Question • 38 responses (83%)  
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	1	3%
2	1	3%
3	2	5%
4 (OK or Average)	8	21%
5	1	3%
6	7	18%
7 (Among Best)	8	21%

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## EFFECTIVENESS

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Question #10 • Multiple Choice • 38 responses (83%)  
Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	10	26%
1 (Among Worst)	0	0%
2	2	5%
3	1	3%
4 (OK or Average)	10	26%
5	1	3%
6	6	16%
7 (Among Best)	8	21%

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## COMMENTS

Question #11 • Text Response • 26 responses (57%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- I watched Alex's recording because the course was remote. I found Alex's review of the course material very critical and strong.
- I was unable to attend the scheduled discussion section because I had to go to work.
- He really cared if we had questions and would explain everything really well
- T.A. was able to make presentations clearly.
- Answering the questions by students
- I did not attend their sections.
- Unsure, never visited this TA.
- explain the detail well
- Explain the questions.
- clear with hw problems
- in detailed material
- everything is good
- she response fast
- Quick response.
- Explanations
- I don't know
- I don't know
- great
- None
- None
- N/A
- N/A
- /    °
- /
- x



Question #12 • Text Response • 26 responses (57%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- TA was not available for in person discussions, which would of been way more helpful then online discussions.
- I was unable to attend the scheduled discussion section because I had to go to work.
- I have no recommendations since I did not attend their sessions.
- Need to respond to emails faster.
- Unsure, never visited this TA.
- None. It was almost the best.
- Thank you for your hard work!
- everything is good
- I don't know
- I don't know
- None
- None
- none
- N/A
- N/A
- N/A
- idk
- n/a
- No
- No
- no
- no
- /    °
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