

This course was taught during the COVID-19 pandemic



Evaluation Results

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Maciocco, Alex

ECON 12 LEC A: FEDERAL RESERVE (62015)

Instructor

Instructor Name: Maciocco, Alex

Title: TEACHG ASST-GSHIP

UCI Email: amaciocc@uci.edu

Department: Soc Sci/Graduate Students

Class

Term: Fall 2021

Section: ECON 12 LEC A: FEDERAL RESERVE (62015)

Enrollment Count: 107

Evaluation

Form: SOCIAL SCIENCES TA EVAL FORM

Total Enrollment: 107

Total Responses: 29

Response Rate: 27%

Response Window: 11/21/21 12:00PM - 12/9/21 5:00PM

Evaluation Results

Departments and Instructors find students' written comments the most valuable element of course evaluations. Your evaluations are anonymous and not available until grades are posted.

Your feedback is important and matters. To help faculty get the most out of your feedback, please keep the following in mind:

*Specific constructive suggestions that focus on your learning and instructional choices are central to your feedback. Offer examples when needed – both positive and negative.

*Remember that you are writing to your instructor. When providing constructive feedback, be professional and respectful. Do not use offensive language or labels.

*Comments that are not related to your learning diminish the value of your feedback. For example, it is not helpful to comment upon an instructor's appearance or to include personal insults in your feedback.

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

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Question #1 • Multiple Choice • 28 responses (97%)

How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	2	7%
Once	4	14%
2 - 3 times	5	18%
4 - 5 times	4	14%
6 - 7 times	3	11%
8 times	4	14%
More than 8 times	6	21%

Question #2 • Multiple Choice • 28 responses (97%)

How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	20	71%
Once	1	4%
2 - 3 times	5	18%
4 - 5 times	0	0%
6 - 7 times	1	4%
8 times	1	4%
More than 8 times	0	0%

PRESENTATION

Grid Question Header

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Question #3 • Grid Question • 29 responses (100%)

T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	8	28%
5	2	7%
6	5	17%
7 (Among Best)	12	41%

Question #4 • Grid Question • 29 responses (100%)

T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	9	31%
5	2	7%
6	6	21%
7 (Among Best)	10	34%

Question #5 • Grid Question • 29 responses (100%)

T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	6	21%
5	2	7%
6	8	28%
7 (Among Best)	11	38%

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Question #6 • Grid Question • 29 responses (100%)

T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	7	24%
5	3	10%
6	8	28%
7 (Among Best)	9	31%

Question #7 • Grid Question • 29 responses (100%)

T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	6	21%
5	3	10%
6	5	17%
7 (Among Best)	13	45%

Question #8 • Grid Question • 29 responses (100%)

The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	1	3%
4 (OK or Average)	7	24%
5	4	14%
6	5	17%
7 (Among Best)	10	34%

Question #9 • Grid Question • 29 responses (100%)

I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	7	24%
5	2	7%
6	6	21%
7 (Among Best)	12	41%

EFFECTIVENESS

Question #10 • Multiple Choice • 29 responses (100%)

Please rate your T.A.'s general teaching effectiveness

RESPONSE	COUNT	PERCENTAGE
0 (N/A or Unsure)	2	7%
1 (Among Worst)	0	0%
2	0	0%
3	0	0%
4 (OK or Average)	8	28%
5	4	14%
6	10	34%
7 (Among Best)	5	17%

COMMENTS

Question #11 • Text Response • 14 responses (48%)

What were the strongest points of the TA in discussion section or office hours?

Results:

- Continuously provided valuable context about what we could expect of the course throughout the quarter that helped us to study more effectively. Taught material that was clear and relevant to the course.
- TA Alex always made his point clear at the beginning of the discussion. The objective of that specific discussion, and the requirement we have to get on a particular assignment.
- I really appreciate how the TA gives student some tips to perform better in class, for example what we really should focus on studying for the midterm.
- The strongest point would be that Alex knew what was going on and provided us with information when the professor didn't.
- - Very easy-going to talk to and understanding of the students' concerns
- I liked how our TA was able to help explain assignments that were vague.
- Helpful and always got back to my emails when I had questions
- He definitely did a lot of the professor's work for him.
- Great understanding of the course
- clear explanation of everything.
- he was very knowledgeable
- Knew his stuff
- all good
- good

Question #12 • Text Response • 12 responses (41%)

Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- I feel like one TA for this course is not enough. Sometimes there might be too much workload for just one TA to do. Therefore I felt like I missed some of the information that I get to receive at the last minute.
- I would really appreciate that if the TA can work with the professor to keep their students stay up-to-date, especially with the midterms and the final time.
- - Perhaps try to create a more positive or fun atmosphere as the TA sounded very stern in the first discussion
- I think that the TA could be more enthusiastic about the topics that he is teaching.
- I wish that the TA didn't talk monotone and talked in a more enthusiastic manner.
- no recommendations, Alex has been extremely helpful
- None that I can think of
- all good
- N/a
- No,
- no
- no