This course was taught during the COVID-19 pandemic

UCI

Evaluation Results
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Maciocco, Alex
ECON 1 LEC A: INTRO TO ECONOMICS (62000)

Instructor
Instructor Name: Maciocco, Alex
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UCI Email: amaciocc@uci.edu
Department: SOC SCI/GRADUATE STUDENTS

Class
Term: Fall 2020
Section: ECON 1 LEC A: INTRO TO ECONOMICS (62000)
Enrollment Count: 284

Evaluation
Form: Social Sciences TA Evaluation
Total Enrollment: 284
Total Responses: 44
Response Rate: 15%
Response Window: 11/29/20 12:00AM - 12/13/20 11:50PM

Evaluation Results

Please compare this teaching assistant with others who have been your T.A. for courses taken at UCI. If a question does not apply to this course, choose the "0" or "Not Applicable" answer. All answers are anonymous.

ATTENDANCE

Question #1 • Multiple Choice • 43 responses (98%)
How often did you attend discussion sections?

RESPONSE	COUNT	PERCENTAGE
Never	9	21%
Once	1	2%
2 - 3 times	1	2%
4 - 5 times	3	7%
6 - 7 times	5	12%
8 times	6	14%
More than 8 times	18	42%

Question #2 • Multiple Choice • 42 responses (95%)
How often did you meet with the T.A., outside of the section time, to discuss the course material?

RESPONSE	COUNT	PERCENTAGE
Never	32	76%
Once	4	10%
2 - 3 times	1	2%
4 - 5 times	1	2%
6 - 7 times	1	2%
8 times	1	2%
More than 8 times	2	5%

PRESENTATION

Grid Question Header

Question #3 • Grid Question • 42 responses (95%)
T.A. was competent in course material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	2	5%
4 (OK or Average)	6	14%
5	6	14%
6	5	12%
7 (Among Best)	19	45%

Question #4 • Grid Question • 42 responses (95%)
T.A. was able to make presentations clearly:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	3	7%
4 (OK or Average)	7	17%
5	3	7%
6	6	14%
7 (Among Best)	19	45%

Question #5 • Grid Question • 42 responses (95%)
T.A. was responsive to students:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	3	7%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	10	24%
5	3	7%
6	3	7%
7 (Among Best)	22	52%

Question #6 • Grid Question • 42 responses (95%)
T.A. was able to integrate the lecture and discussion material:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	1	2%
4 (OK or Average)	9	21%
5	4	10%
6	3	7%
7 (Among Best)	21	50%

Question #7 • Grid Question • 42 responses (95%)
T.A. was present and on time for discussion sections/office hours:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	2	5%
4 (OK or Average)	6	14%
5	4	10%
6	3	7%
7 (Among Best)	23	55%

Question #8 • Grid Question • 42 responses (95%)
The discussion sections were useful to the success of the course:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	4	10%
4 (OK or Average)	6	14%
5	5	12%
6	2	5%
7 (Among Best)	21	50%

Question #9 • Grid Question • 42 responses (95%)
I would expect another course with this T.A. to be:

RESPONSES	COUNT	PERCENTAGE
0 (N/A or Unsure)	4	10%
1 (Among Worst)	0	0%
2	0	0%
3	4	10%
4 (OK or Average)	5	12%
5	6	14%
6	3	7%
7 (Among Best)	20	48%

EFFECTIVENESS

Question #10 • Multiple Choice • 41 responses (93%)
Rate your T.A.'s general teaching effectiveness:

RESPONSE	COUNT	PERCENTAGE
Poor	0	0%
Inadequate	0	0%
Less than adequate	1	2%
Adequate	16	39%
More than adequate	12	29%
Very good	12	29%

COMMENTS

Question #11 • Text Response • 26 responses (59%)
What were the strongest points of the TA in discussion section or office hours?

Results:

- Alex discussed the important points in the chapters for the week and I really enjoyed his teaching. He always would also look at the chat to make sure he wasn't leaving any questions before moving on. There was a lot of shy people in my session but he made it comfortable for the whole class.

- The strongest points of the TA were the discussion portion of the class since we were able to ask questions and receive a clear and concise response. The review of the practice final helped better my understanding of the lessons before the actual final.

- I think the TA's strongest point is being able to teach the class while the students aren't required to interact with the teacher.

- Answering a question that students asked very clear and using graphs to understand more.

- does a great job of going over complex test questions, and explaining what we did wrong.

- Made good clear explanations and used extra examples that weren't in our readings.

- effectively going over practice problems from the book and midterm reviews

- The strongest point was solving some problems again from the lecture.

- They were able to draw out different problems and walk through them.

- Connecting with students to engage with the material.

- He is good at explaining every single key point.

- They are very responsive to students questions.

- I didn't have much interaction with this TA

- I didn't participate this discussion.

- on time and can cover the contents well

- I didn't have this TA at all.

- I haven't attended discussion

- Helping with midterms

- everything is ok

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i don't know

- patients
- None
- N/A
- N/A
- n/a
- /

Question #12 • Text Response • 23 responses (52%)
Do you have any recommendations for your TA that would help that person be a more effective TA in the future?

Results:

- have presentations be more viewable (use whiteboard and share screen through zoom so we can clearly see what you do for practice problems)
- I do not see any changes that my TA would need to make that would be more effective than the route of the class so far.
- It will be better for the contents in discussion to be more orgainized
- I hope he continue to do the same things as he did for this course.
- I think he should use presentation instead of whiteboard.
- Not really, I think he did a good job with TA.
- Other than a better set up for a clearer, no
- Keep your great work and thank you so much
- I didn't participate this discussion.
- more discussion would help student
- I didn't have this TA at all.
- None
- None
- Nope
- N/A
- N/A
- N/A
- N/A
- n/a
- no
- no
- no
- /